# Strategy #1

## Re-Order the Info

## Purpose:

* To activate and extend prior knowledge.
* To help students focus on material and become familiar with it or recall or it.
* To help students become familiar with or recall terms.
* To help students make connections between what they know and what they are about to learn.

*Students work in pairs or small groups.*

## Material:

* Each pair/group is given a paper with fourteen events with events listed.
* Each person is given a copy of one version of, “The Highlights of Nellie McClung’s Career.”

## Steps:

1. Working in pairs or small groups, the students read the events and put them in the correct order (numbering one – eleven).
2. Teachers may add more events.
3. Students use “The Highlights of Nellie McClung’s Career” material to help them order the events.
4. Note that one “Highlights” document is written at a Grade 11 level and one at a Grade 6 – 7 level.

### Formative Assessment:

As the students discuss the events and re-order them, the teacher notes which students have prior knowledge and which may require more background knowledge. The teacher may also note which students are able to read the grade level document and which require reading supports.

# Re-Order The Info Worksheet

## Student Copy

### Instructions:

Below you will find important events in the life of Nellie McClung.
Place these events in order from 1 – 11.

|  |  |
| --- | --- |
|  | **Important Events in the Life of Nellie McClung** |
|  | Nellie and the members of the Political Equality League hold a Mock Parliament in Winnipeg. |
|  | Emily Murphy, Nellie McClung, Louise McKinney, Henrietta Muir Edwards, Irene Parlby ask that the women be included in the definition of “Persons” under Canadian law. |
|  | The McClung family moves to Winnipeg. |
|  | Nellie becomes a member of the Legislature in Alberta. |
|  | Nellie writes to the Canadian Prime Minister asking that Canada assist Jewishrefugees trying to escape from the Nazi government in Germany. |
|  | Nellie wrote the bestselling book *Sowing Seeds in Danny.* |
|  | Nellie marries Wesley McClung a pharmacist in Manitou. |
|  | The Person’s Case is settled and women are declared to be “persons” under Canadian law. |
|  | A Political Equality League is formed in Winnipeg and members begin to fight for the vote for women. |
|  | At the age of 16, Nellie McClung begins teaching at Hazel School, a one-room country school. |
|  | Women in Manitoba are the first to gain the vote in Provincial elections. |

**Provided by the Nellie McClung Foundation**

# Re-Order The Info Worksheet

## Teacher Copy

### Instructions:

Use this key to mark the corresponding student worksheet.
Teachers may add more events as required.

|  |  |  |
| --- | --- | --- |
|  |  | **Important Events in the Life of Nellie McClung** |
| 6 | 1914 | Nellie and the members of the Political Equality League hold a Mock Parliament in Winnipeg. |
| 9 | 1927 | Emily Murphy, Nellie McClung, Louise McKinney, Henrietta Muir Edwards, Irene Parlby ask that the women be included in the definition of “Persons” under Canadian law. |
| 4 | 1911 | The McClung family moves to Winnipeg. |
| 8 | 1922 | Nellie becomes a member of the Legislature in Alberta. |
| 11 | 1930s | Nellie writes to the Canadian Prime Minister asking that Canada assist Jewishrefugees trying to escape from the Nazi government in Germany. |
| 3 | 1908 | Nellie wrote the bestselling book *Sowing Seeds in Danny.* |
| 2 | 1896 | Nellie marries Wesley McClung a pharmacist in Manitou. |
| 10 | 1929 | The Person’s Case is settled and women are declared to be “persons” under Canadian law. |
| 5 | 1912 | A Political Equality League is formed in Winnipeg and members begin to fight for the vote for women. |
| 1 | 1989 | At the age of 16, Nellie McClung begins teaching at Hazel School, a one-room country school. |
| 7 | 1916 | Women in Manitoba are the first to gain the vote in Provincial elections. |

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